SEND Resource Base Medium Term Planning Autumn Term

We deliver our curriculum through an engaging, topic-based approach that interconnects classroom activities, using the central theme as a foundation to enrich the overall learning experience. For Autumn 1, our topic is 'Fabulous Me, and for Autumn 2, our topic is 'Traditions'. Below, you'll find our topic map, outlining what your child will be learning throughout the term, all connected to the themes. Children will be at different starting points and we will use the Orchard Curriculum to guide the learning for each individual child.

Personal, Social and Emotional Development

- Find ways to calm themselves through being calmed and comforted
- Express preferences and try new things
- Engage with others through talk, gesture and gaze
- Use engagement to achieve a goal
- Find ways to manage transitions e.g., now and next board
- Play with increasing confidence on their own with adults nearby
- Jigsaw topics 'Being Me in My World' and 'Celebrating Difference'
- Develop relationships with peers
- Use activities with greater independence



Physical Development



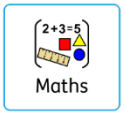
- Squiggle While you Wriggle sessions
- Fine motor activities s threading, using tweezers
- Develop manipulation and control of writing pencils
- Explore different tools
- Use a range of marks such as random movements and lines
- Show a desire to be independent such as wanting to feed themselves and dress and undress
- Put on own coat with support
- Clap and stamp to music
- Kick and throw balls
- Move in a range of wayss running, jumping, rolling, crawling
- Sensory circuit sessions

Communication and Language

- Turn towards familiar sounds e.g. tambourine to signal stop
- Gaze at faces and copy facial expressions
- Make eye contact for longer periods
- Copy what adults do
- Enjoy singing, music and toys that make sounds
- Recognise that they are calmed by a familiar and friendly voice
- Listen and respond to a simple instruction
- Use gestures like waving and pointing for communication
- Use pictures/objects to request what they would like
- Understand single words in context e.g., cup, milk, teddy
- Understand frequently used words such as 'all gone', 'no' and 'bye-bye'
- Focus on an activity of their choice

Maths

- Combine objects like stacking blocks and cups.
- Putting objects inside others and taking them out
- Join in with the day, date and weather
- Take part in finger rhymes with numbers
- React to changes of an amount in a group - up to 3
- Use counting like behaviour such as making sounds, pointing or saying number names in sequence
- Comparing numbers
- Match and sort objects
- Explore pattern and shape
- Subitising
- Adding and subtracting



Literacy

- Foundation for phonics - discriminating different sounds, recognising sounds in the environment
- Engaging in a range of stories relating to the topic
- Enjoy songs and rhymes, tuning in and paying attention
- Join in with a range of songs and nursery rhymes, making some sounds/ gestures
- Share books with an adult
- Pay attention and respond to pictures in a book
- Have favourite books
- Recognise their name and photos
- Enjoy drawing freely







Expressive Arts and Design

- Show attention to sounds and music
- Responds emotionally and physically to music when it changes
- Explore a range of musical instruments and play them
- Explore paint using fingers and other body parts
- Explore making marks using different resources
- Drawing faces
- Develop pretend play for example holding a block to ear and pretending it's a phone
- Explore using a range of construction materials s Duplo, wooden blocks, junk modelling
- Explore different materials and use senses to investigate them
- House role play area
- Self-portraits
- Firework pictures
- Transient Art
- Collage
- Decorations



Understanding the World

- Exploring the seasons Autumn and Winter through a sensory approach
- Identifying key features of their body
- Know the different parts of their body
- Understand that humans grow and change, link to changes over time
- Knowing what humans need to grow
- Identify and use the 5 senses
- Identifying similarities and differences between self and others
- Exploring different types of homes people live in
- Celebrations and festivals s Harvest, Diwali, Christmas, Bonfire Night, birthdays
- Show an interest in cause-and-effect toys
- Name important places in the community
- Name people in their family
- Talk about events in their life
- Exploring people who help us - the fire service, doctors









Key Dates

30th September - Individual photos
8th October - 9am coffee morning for parents
9th October - World Mental Health Day
Flu sprays
14th October - Parent consultations
23rd October - PE sponsored event
13th November - Children in Need s wear spotty t-shirt
16th November - Anti-bullying week- wear odd socks
7th December - Rainbow and Sunshine crafts- details to follow
8th December - Rainbow and Sunshine - drop ins 3:15-3:45pm
9th - flu catch up
Christmas dinner/ jumper day
17th - Rainbow and Sunshine disco- 3:15-3:50pm
18th - party day and non-uniform